



Family, Community & Culture Connection Plan

This worksheet does not define Mi'kmaq culture. It helps adults identify who should be asked, which relationships matter to the child and what practical steps can help preserve family, community, language and cultural connections.

Child / youth

First Nation / community, if known

Caregiver

Date reviewed

People the child should remain connected with

Community contacts who should help guide this plan



Connection Plan: Practical Actions

Connections to ask about

- ☐ Siblings, grandparents and extended family
- ☐ First Nation and community events
- ☐ Mi'kmaq language opportunities
- ☐ Land-based, cultural, spiritual or ceremonial connections identified by the child, family or community
- ☐ School supports and Mi'kmaq education connections
- ☐ Health, family-support or youth programs in the community
- ☐ Family history, photographs, stories and knowledge of family origins

Actions, owner and review date

--

Use community guidance

Do not invent a cultural plan on the child's behalf. Ask the child, family, First Nation, Elders, Knowledge Keepers or Mi'kmaq-led services what connections are meaningful and appropriate.